

Requirements Payments to States—Non-discretionary Awards Overview

1. Total Section 251 Requirements Payments appropriated to date—\$2.604 billion
2. Total distributed through March 31—\$2.458 billion (95% of total funds appropriated)
3. Approximately 82 % of funds disbursed have been expended through FY 2009
4. EAC streamlined its procedures for requesting and receiving funds, which resulted in \$134 million disbursed in less than one year.

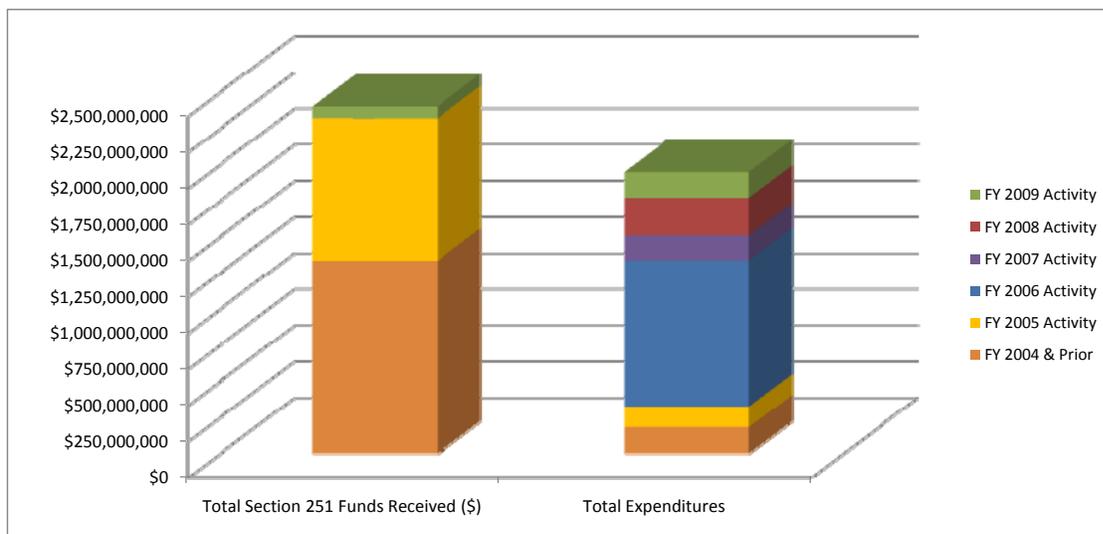
Requirements Payment Appropriated	Amounts Disbursed	Percentage	
Section 251 (2003 & 2004)	2,319,360,617	2,319,360,617	100%
Section 251 (2008)	115,000,000	80,450,626	71%
Section 251 (2009)	100,000,000	51,969,214	53%
Section 251 (2010)	70,000,000	6,608,177	15%
Total Appropriations	2,604,360,617	2,458,388,634	95%

In the last four months, EAC has developed a better understating of state spending and state progress towards meeting requirements of HAVA.

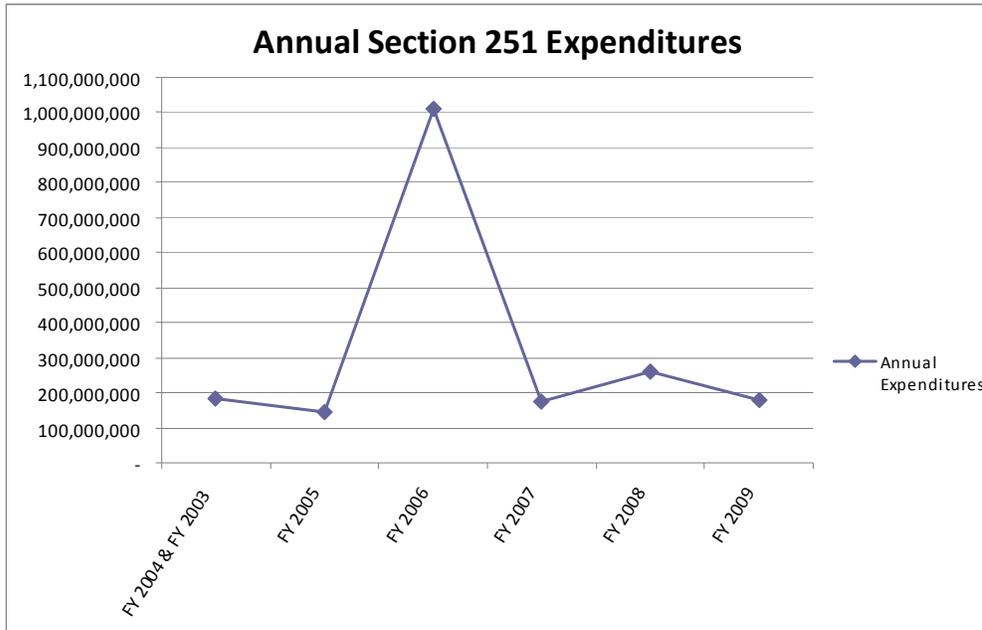
Based on aggregate financial reports from States reporting through September 30, 2009, with 95% of states reporting, and using projections for remaining states based on last year's spending rates, we can make several observations:

1. It takes about 18 months after a major disbursement of funds for states to begin spending funds. The time lag is due to state appropriations processes needed to secure matching funds and procurement processes needed to spend funds.

The implications for not dispersing funds in 2011 is mitigated by the fact states will have received funds for three years in succession prior to 2011, so there are funds in pipeline to keep state processes moving forward.

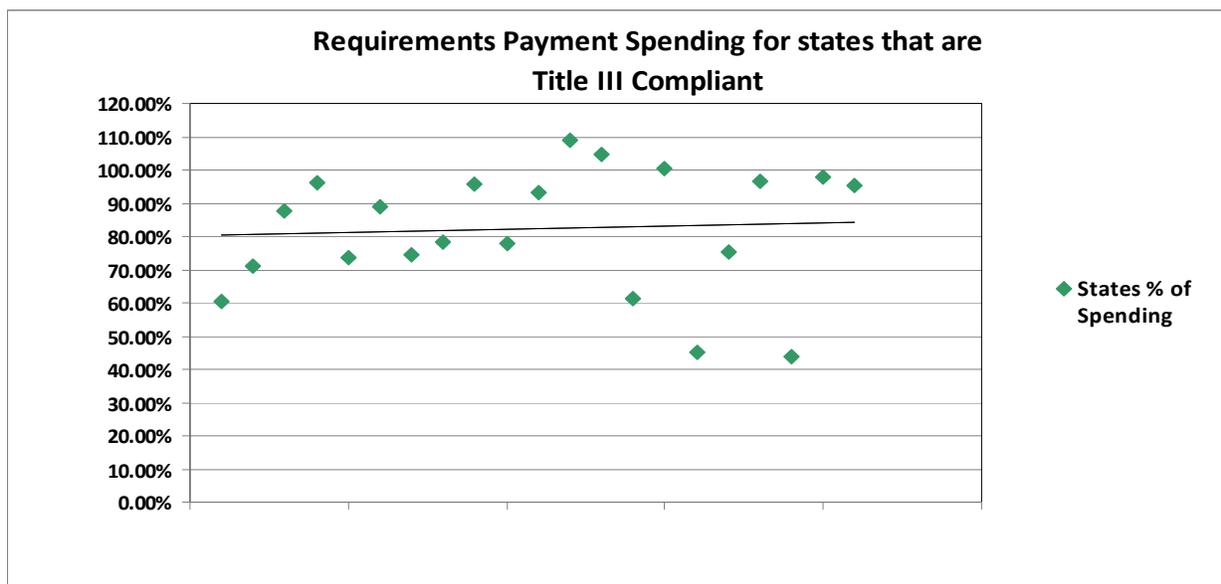


3. The aggregate HAVA spending (Section 101 and section 251) increased approximately \$90 million from 2007 to 2008. After 2006, states are spending less in non-election years, but they are spending funds at a 2:1 ratio to how much is annually being appropriated.



At this expenditure rate, Section 251 funds should be completely expended in 3-5 years. The challenge here is that 18 states have spent 90% or more of their HAVA funds, which means they may experience budget challenges sooner than other states.

5. Twenty-two out of 55 states (and territories) have certified as being compliant with Title III of HAVA, which includes meeting HAVA voting system standards (Section 301), provisional voting and information requirements and adopting computerized statewide voter registration systems. Of the 34 states that are not yet certified compliant 22 of those states have expended 90% or more of their HAVA funds.



The above chart shows that percentage of spending is not a good indicator of Title III compliance.

EAC's goal for 2010 is to better understand how much it will cost for each of these 34 states to become Title III compliant and how much it will annually cost to maintain that compliance. This information will be helpful for the 2012 budget process as we examine the continuing budget needs associated with helping States maintain compliance with HAVA.

Our work in this area will include analysis of how much it will cost states to become compliant with the MOVE Act, which is relying on Section requirements payments. MOVE Act costs were not contemplated during the time the 2011 budget was being developed.

Technical Assistance to States

In response to a series of Inspector General (IG) audits that found problems with how States were administering HAVA funds, EAC focused its attention on providing high-quality technical assistance and support to help states effectively manage Federal funds, including:

Conducting a needs assessment that included a review of all IG findings and interviews with states and other stakeholders to better understand states' needs and identify areas where EAC can improve its support to states;

Site visits with a dedicated technical assistance team to help states ensure all appropriate fiscal and management policies and practices are in place for managing Federal funds.

Development of new technical assistance tools including templates for subgrants, a self assessment tool for determining Title III compliance, and new direct assistance to states requesting support in reviewing and modifying fiscal and management practices.

Next Steps for EAC in Supporting Non-discretionary Grants.

EAC is committed to working with states to ensure their on going needs are understood and addressed in the annual Federal budget process. In the next year EAC will:

1. Better determine both short term needs for funding associated with completing and maintaining compliance with Title III of HAVA;
2. Support states in better understanding costs associated supporting overseas voters and implementing the MOVE Act;
3. Improve its programmatic and financial tracking systems, which will enable development of timely, sophisticated fiscal and program reports; and,
4. Continue to provide technical assistance in the form of webinars, meeting presentations and on-site support.

2009-2010 Discretionary Grant Awards Overview

EAC help America Vote College Poll Worker Grantees Operating

2009 Grant Recipients

1. Salish Kootenai College; Pablo, MT, \$66,008
2. Hampton College; Hampton, VA , \$74,055
3. Regis University; Denver, CO: \$74,611
4. Palmetto Project; Mt. Pleasant, SC, \$74,929
5. LaGuardia Community College; Long Island, NY, \$74,041
6. Catskill Center for Independence; Oneonta, NY, \$74,000
7. University of Central Florida; Orlando, FL, \$75,000
8. University of Southern Mississippi; Hattiesburg, MS, \$48,471
9. Missouri Western State University; St. Joseph, MO, \$74,807
10. University of Texas Austin; Austin, TX, \$53,078
11. Curators of the University of Missouri; Columbia, MO, \$20,000
12. University of Baltimore; Baltimore, \$20,000
13. Vassar College; Poughkeepsie, NY, \$20,000

2010 Grant Recipients

1. Alverno College, Milwaukee, Wisconsin, \$40,800
2. Benedictine University, Lisle, Illinois, \$55,385
3. Central Connecticut State University, Hartford, Connecticut, \$32,107
4. College of the Canyons, Santa Clarita, California, \$59,200
5. Harris-Stowe State University, St. Louis, Missouri, \$43,433
6. Keystone College, La Plume, Pennsylvania, \$39,996
7. Kids Voting of Central Ohio, Columbus, Ohio, \$84,000
8. Kutztown University, Kutztown, Pennsylvania, \$58,868
9. Lourdes College, Sylvania, Ohio, \$34,783
10. Marshall-Wythe Law School Foundation, Williamsburg, Virginia, \$63,700
11. Morehouse College, Atlanta, Georgia, \$38,037
12. Southern Utah University, Cedar City, Utah, \$46,480
13. Suffolk University, Boston, Massachusetts, \$30,211
14. University of Tennessee, Knoxville, Tennessee, \$61,000
15. University of Rochester, Rochester, New York, \$62,000

2010 Program Descriptions

Alverno College; Milwaukee, WI

Contact: Susan Leister

susan.leister@alverno.edu / 414-382-6019

Program Name: Alverno College Help America Vote College Poll Worker Program

Funding Level: 40,800.00

Project Description: Alverno College will partner with the Milwaukee Election Commission to recruit, train and place at least 200 students as poll workers for the City of Milwaukee election in November. At least 25 of these poll workers will be fluent in Spanish to accommodate the need for translators. Two Alverno students will intern with the Election Commission to assist with planning and developing a poll worker recruitment and training program that will primarily

target Alverno students, but will also reach out to students at Marquette University, the Milwaukee School of Engineering, and the Milwaukee Institute of Art & Design. The program will also develop three courses that integrate the poll worker experience into Alverno's curriculum. Alverno will create a video for use in presentations, classes and programs to promote the importance of poll workers as well as include daily features on AIFR.com, Alverno's student-run radio station, and adapt social media outreach strategies already in place to support recruitment efforts.

Benedictine University; Lisle, IL

Contact: Joel Ostrow

Joostrow@ben.edu / 630-829-6470

Program Name: College Poll Worker Education and Training Program

Funding Level: \$55,385.00

Project Description: Benedictine University (BU) and its Center for Civic Leadership and Public Service (CCL) will partner with the DuPage County Election Commission (EC) to develop a College Poll Worker, Education and Training program that will train and recruit 100 college students. BU's program is two-fold, centered on a practical component that involves online judge certification training for students with measurable performance-based results, and an academic component that will modify existing Political Science courses to incorporate material on elections, voting and political participation. All Political Science majors and minors will be required to participate in the poll worker program. Recruitment strategies include developing a website that will provide information about poll workers, the application for the program, information about CCL and EC and online training. In addition, BU will create promotional video clips that will include an interview and information on what it is like to be a poll worker. This will be made available on the new website as well as other social media such as YouTube, Facebook and Twitter.

Central Connecticut State University; Hartford, CT

Contact: Robbin Smith

smithr@ccsu.edu / 860-832-2793

Program Name: CCSU Student Poll Worker Program

Funding Level: \$32,107.00

Project Description: Central Connecticut State University (CCSU) will work with the Connecticut Association of Town Clerks to recruit 250 college poll workers by building off of the pilot program of 2004 HAVCP grantee, Asnuntuck Community College (ACC). CCSU's program will target first year students to create a pool of students who will return to work as student mentors for other students in future elections. Students will be required to enroll in a one credit hybrid U.S. Elections and Civic Engagement course that will focus on serving as a poll worker. By combining an academic course with a civic engagement project, CCSU hopes that the program will not only develop a stronger sense of community amongst students and an increased level of knowledge about civil society, but will also produce an increased likelihood of students participating in civic activities in the future. CCSU's program will go beyond the ACC program by sending out follow-up surveys to measure changes in attitudes towards civic participation among college students participating in the program.

College of the Canyons; Santa Clarita, CA

Contact: Theresa Zuzevich

Theresa.zuzevich@canyons.edu / 661-362-3644

Program Name: Training election poll workers in Santa Clarita, California

Funding Level: \$59,200.00

Project Description: The College of the Canyons (COC) will work with the Santa Clarita City Clerk's Office, the Board of Trustees of the Santa Clarita Community College District and the Santa Clarita Valley chapter of Junior Chamber International to recruit and train 750 poll workers for North Los Angeles County. As the largest voting district in Los Angeles County, as well as its geographical isolation, Santa Clarita is in need of poll workers to serve 117 voting precincts. COC will offer a series of workshops on civic responsibility and engagement for students and community members who sign up to be poll workers. Data will be tracked by the Student Development Office and information will be disseminated using social media tools like Facebook and Twitter. The program will recruit students bilingual in Spanish, facilitate students with disabilities and hire interpreters to translate poll worker trainings into sign language for students with hearing impairments. COC will create a replicable program to be used by other colleges and universities in future years.

Harris-Stowe State University; St. Louis, MO

Contact: Annette Curdt

Curdt@hssu.edu / 314-340-5030

Program Name: HSSU Student Poll Workers Initiative

Funding Level: 43,433.00

Project Description: The Department of Student Activities at Harris-Stowe State University (HSSU) is working with the St. Louis City Board of Election Commissioners to implement a college poll worker program that will recruit 100-150 students. Located in an urban community, HSSU serves a population of more than 90 percent minorities. HSSU will increase student knowledge of election and voting processes and their level of participation through voting.. Recruitment efforts will take place in and out of the classroom involving instructors in the Political Science and Criminal Justice department to recruit students from their classes, and website development to the HSSU website that will direct interested students to information about the program as well as an application that can be sent electronically to the director.

Keystone College; La Plume, PA

Contact: Sharon Burke

Sharon.burke@keystone.edu / 570-945-8175

Program Name: Help NEPA Vote: Step up to the Poll!

Funding Level: 39,996.00

Project Description: Keystone College's "Help NEPA Vote: *Step Up to the Poll!*" program will recruit and train 75 students to become poll workers to serve in Lackawanna, Wyoming, Bradford and Susquehanna Counties. Partnerships will be made with each county's Director of Elections to facilitate direct connection to municipalities in need of poll workers and assist with registration for poll worker training. Particular emphasis will be placed on recruiting culturally diverse students and students who are multi-lingual. A Student Champion will coordinate Help NEPA Vote recruitment activities and a student-centered *Step Up to the Poll!* challenge campaign which is designed to motivate and increase student participation. The *Step Up to the Poll!* program will integrate poll work into the classroom, updating classroom curriculum, as well as implement an excused absence policy for all students campus-wide who will be serving as poll workers and utilize Student Senate to lead peer-to-peer education on election process and motivate civic engagement.

Kids Voting of Central Ohio; Columbus, OH

Contact: Jeff Cabot

JeffCabot@KidsVotingOH.org / 614-224-3555

Program Name: The Central Ohio College Poll Worker Recruitment Program

Funding Level: \$84,000.00

Project Description: Kids Voting of Central Ohio (KVCO) will partner with the Franklin County Board of Elections (FCBOE) and HAVA Partners (HP) to develop innovative outreach and training strategies to recruit and train 500 college students from the Ohio State University (OSU) and Columbus State CC (CSCC) to serve as poll workers in the November elections. The program will create training video-games that simulate working at the polling place. The program will develop virtual polling places that train students through the use of an avatar. Students will be able to role-play typical interactions with voters, solve problems that might arise at the polling place, and learn what decisions to make in varying circumstances all through a highly interactive video game. KVCO will make use of social media tools like Facebook and Twitter to recruit students. The program will track student activity and collect data as well as survey users about their experience.

Kutztown University; Kutztown, PA

Contact: Julianne Nolan

Nolan@kutztown.edu / 610-683-1396

Program Name: Kutztown University College Poll Worker Program

Funding Level: \$58,868.00

Project Description: Kutztown University (KU) is partnering with Berks County Board of Elections to expand the pool of poll workers and available poll interpreters, particularly fluent in Spanish; assess and address the accessibility of the polling places; and produce an updated poll worker recruitment and training video to be used by the county. Berks County does not have a student poll worker program at the college level and is in need of a larger and younger pool of poll workers. KU will recruit and train 75 students, targeting at least 25 students who are bilingual in Spanish, to address the city's need for interpreter assistance. Collaborative efforts will be made with the Language Arts Department to incorporate a service learning component for students who serve as interpreters, as well as with the Multicultural Center to involve students of all ethnicities. KU's Office of Disability Services will assist in assessing the environments of the polling places to determine if they are welcoming and accessible surroundings for disabled voters.

Lourdes College; Sylvania, OH

Contact: Manda Rice

mrice@lourdes.edu / 419-824-3752

Program Name: Poll Worker Program at Lourdes College

Funding Level: \$34,783.00

Project Description: Lourdes College is partnering with the Lucas County Board of Elections to recruit 120 students to serve the 97 precincts in the county. The TRiO Student Services program, which is a federally funded program that serves first generation, low-income students and those with disabilities, the Veteran's Center and the Office of Accessibility Services will be involved with recruitment and implementation efforts. TRiO and non-TRiO students will develop a committee that will assist the project director and project coordinator in administering the project. Particular emphasis will be placed on recruiting students that represent diverse backgrounds including underrepresented groups, those with disabilities and veterans. Social work students will work with the Board of Elections to conduct a needs assessment of access to voting resources among economically disadvantaged neighborhoods and individuals with disabilities. Training will be held on campus, recorded via lecture capture technology with closed

captioning and made available to other counties waiting to establish a college poll worker program.

Marshall-Wythe Law School Foundation; Williamsburg, VA

Contact: Rebecca Hulse

rghuls@wm.edu / 757-221-3851

Program Name: The Tidewater Roots Polling Project

Funding Level: 63,700.00

Project Description: The Election Law Society (ELS) at the William & Mary Law School will recruit and train 240 college students from six colleges in the Tidewater region including Christopher Newport University, Hampton University, Norfolk State University, Old Dominion University, Regent University and William & Mary. Through the Tidewater Roots Polling Project (TRPP), students will take part in a series of trainings including a technical training session offered by Registrars of the counties being served as well as events that offer students the opportunity meet and interact with experienced poll workers. The program intends to go beyond recruiting and training college poll workers to not only teach students the skills needed to be effective poll workers, but also to ensure lasting impact by inspiring students and instilling a sense of civic spirit. TRPP will create five video oral histories through interviews with selected veteran poll workers who served in Virginia for more than thirty years. These videos will be part of a website development project that will provide information and resources for how students can get involved in the election process.

Morehouse College; Atlanta, GA

Contact: Obie Clayton

oclayton@morehouse.edu / 404-653-7819

Program Name: College Poll Worker Program

Funding Level: 38,037.00

Project Description: The Morehouse College Community Revitalization Initiative (MCCRI) will collaborate with the Brisbane Institute and the Bonner Office of Community Service of Morehouse College to recruit, train and mobilize 75 students to become poll workers. The MCCRI will collaborate with 12 neighborhood organizations such as Georgia Stand Up and the Georgia Coalition for the People's Agenda to assist with recruitment efforts and the Fulton County Election Commission will provide training to students. One student assistant will be recruited to develop recruitment materials. MCCRI will also provide a monthly Voter Education class that will be designed to educate participants on voting trends and the electoral process. Morehouse College will develop website pages dedicated to the program and promote the program on the web-based Morehouse College calendar and MCCRI Facebook page. Pre and post surveys will be distributed to measure the impact of the program.

Southern Utah University; Cedar City, UT

Contact: Douglas Larson

larsond@suu.edu / 435-865-8563

Program Name: College Action for Student Turnout – College Poll Worker Program

Funding Level: \$46,480.00

Project Description: The Michael O. Leavitt Center for Politics and Public Service (Leavitt Center) at Southern Utah University (SUU) proposes to work with the Lieutenant Governor and five County Clerk offices to recruit 30 students as poll workers to address the recent decline of voter participation in the state. The goal of this program is to connect SUU students with surrounding local rural communities, inspiring them to fulfill their civic duties. Data will be

collected to determine where students are needed the most and assign them to serve in these districts. With a large percentage of students from the surrounding local areas, this program will try to assign students to polling stations in their home voting districts. With this approach, the Leavitt Center hopes to teach students civic responsibility while inspiring them to participate well into the future. The Leavitt Center will use social media tools like Facebook, Twitter and a campus mass texting network to reach out to students. Particular emphasis will be on recruiting Native American and Hispanic students through the Native American Student Union and the Hispanic Student Association, as well as students with disabilities through the Disability Support Center.

Suffolk University; Boston, MA

Contact: Rachael Cobb

rcobb@suffolk.edu / 617-305-6380

Program Name: The University Poll Worker Project at Suffolk University

Funding Level: \$30,211.00

Project Description:

As a past EAC grant recipient, Suffolk University plans to build on past successes by expanding its poll worker program. Suffolk University will partner with Wheelock College, the Colleges of the Fenway and the Disability Law Center to recruit 250 students to serve as poll workers. This program proposes to develop a supplementary pilot poll worker training curriculum that will focus on creating new materials that specialize in training poll workers to assist voters with disabilities. Suffolk plans to develop two training videos—one for voters and one for poll workers—to educate both populations about what kinds of accommodations exists, how to use these accommodations and how to ask for them if necessary. These videos will be available through the City of Boston’s Election Department website.

University of Tennessee; Knoxville, TN

Contact: Amy Gibson

agibson1@utk.edu / 865-974-3816

Program Name: Knox County Election Commission: College Student Poll Worker Program

Funding Level: \$61,000

Project Description: The Howard H. Baker Jr. Center for Public Policy at the University of Tennessee at Knoxville will partner with the Knox County Election Commission to recruit and train at least 200 college students to become poll workers on Election Day through the development of a series of videos and website for an online college student poll worker training program. Knox County has 94 precincts serving 265,000 registered voters and is in need of poll workers due to the shortage of volunteers, absenteeism, and unfamiliarity with technology and other election processes, and the decreasing number of volunteers due to the increasing average age of poll workers. This program will recruit students from three different campuses including the University of Tennessee at Knoxville, Knoxville College and Pellissippi State Community College. The Howard H. Baker Center will collaborate with the Tennessee Disability Coalition and Disability Resource Center to ensure accessibility and training needs of students with disabilities. The goal of this program is to create accessible opportunities for all college students to participate in the poll worker program while meeting the immediate need for poll workers, developing a model for the state and creating a new generation of people who will continue to stay engaged in the election process.

University of Rochester; Rochester, NY

Contact: Donna Beyea

donna.beyea@rochester.edu / 585-275-8037

Program Name: Monroe County Election Fellows Program

Funding Level: 62,000

Project Description: The Rochester Center for Community Leadership (RCCL) will partner with the Monroe County Board of Elections to recruit and train 150 college poll workers from the University of Rochester, Monroe Community College and Roberts Wesleyan College with emphasis on minority and disabled students. Two Election Fellows will be selected from each of the participating institutions to design and implement strategies to recruit student poll workers on their campuses. Election Fellows will also be responsible for attending “Boot Camp” training where Election Commissioners will introduce and provide training on the new ImageCast voting machines. Election Fellows will work closely with the Monroe County Board of Elections to evaluate the effectiveness of the new voting technology and seek to develop helpful voting procedures and materials. The RCCL anticipates expanding its outreach to include the remaining four local institutions—Nazareth, St. John Fisher, SUNY Brockport, and Rochester Institute of Technology.

EAC Mock Election Grantees operating for the 2010 General Election

2009 Grant Recipients

1. County of Miami Dade, Florida
2. Chiesman Center for Democracy
3. Instituto de Formación Democrática
4. Kids Voting North Carolina
5. League of Women Voters of Greater Pittsburgh
6. League of Women Voters of Illinois
7. State of Nevada Secretary of State

2010 Grant Recipients

1. The Office of the Secretary of State of the Commonwealth of Kentucky;
2. Polk County Auditor’s Office; Des Moines, IA
3. The Office of the Washington Secretary of State;
4. The State of Montana Secretary of State;
5. The League of Women Voters of Oregon Education Fund; Salem, OR
6. The State of Rhode Island and Providence Plantations; Providence, RI
7. Michigan Government Television; Lansing, MI
8. Seminole County Supervisor of Elections; Sanford, FL

2010 Program Descriptions

The Office of the Secretary of State of the Commonwealth of Kentucky; Franklin, KY

Contact: Patrick Keal

Patrick.Keal@ky.gov / 502-564-3490

Program Name: Maximizing Mock Election Education through Social Media

Funding Level: \$44,553

Project Description: A recipient of the EAC Mock Election grant in 2008, the Kentucky Office of the Secretary will partner with NewCities Institute (NCI) and the Kentucky Department of Education (KDE) to expand on their earlier achievements by targeting 30,940 new students in underrepresented counties across the state. The program will bring county-specific voting equipment into high schools, develop supplemental voting education curriculum and recruit

students in 34 of the 56 underrepresented counties to participate in mock elections. Students will be encouraged to use social media such as Facebook and Twitter in the days leading up to the mock election to promote participation among classmates. A 10 to 15 minute video about mock elections and the ease of voting will be available on YouTube. After the mock election, students will blog about their experiences on the Office of the of Secretary of State's website.

Polk County Auditor's Office; Des Moines, IA

Contact: Carl Wiederaenders, 1st Deputy

Carl.Wiederaenders@polkcountyia.gov / 515-286-3995

Program Name: Polk County Auditor's Office High School Mock Election

Funding Level: \$49,293

Project Description: Polk County Auditor's Office will target five high schools in the urban Des Moines Public School System in 2010 and expand to recruit the remaining 11 schools in Polk County in 2011. The program will incorporate social media such as Blog, Facebook, Twitter, YouTube, and e-mail and text communications to educate and update students on the election process. Students will be trained online through the innovative use of video-game simulations developed by HAVA Partners. The game will include steps such as establishing eligibility, curbside voting for the disabled, assisting voters with special needs, casting provisional ballots and operating the voting equipment. Selected student groups will run the election—inviting and arranging for candidates or their representatives to be guest speakers at their school; developing a list of relevant issues for the student body to vote on during the mock election; and recruiting other students to register to vote. Students will complete pre- and post-surveys to determine student knowledge levels before and after the mock election.

The Office of the Washington Secretary of State; Olympia, WA

Contact: Lindsay Pryor, Voter Education and Outreach Coordinator

lpryor@secstate.wa.gov / 360-902-4143

Program Name: Washington State Mock Election (WSME)

Funding Level: \$40,000

Project Description: The Office of the Washington Secretary of State (OSOS) has conducted an online Washington State Mock Election (WSME) since 2004. The 2010 program will target 100 schools, providing students with opportunities to participate in online voting, election-related classroom activities and two television episodes co-sponsored by TVW, Washington's public affairs TV network. TVW will produce a 10-minute episode of their Emmy-nominated civic education series, *Engaged: Students Becoming Citizens* that focuses on the Washington State Mock Election, featuring teachers and students discussing such issues as why it's important to reach potential voters at an early age. In addition, TVW will broadcast a live student-led issues forum that will examine current election issues and provide student audience members the opportunity to ask panelists questions. The OSOS will enhance existing curriculum to meet statewide civics education requirements so that lesson plans and activities focus on the Vote by Mail election system used in Washington.

The State of Montana Secretary of State; Helena, MT

Contact: Lisa Kimmet, Montana Elections Deputy

lkimmet@mt.gov / 406-444-5376

Program Name: 2010 Montana Mock Election

Funding Level: \$30,000

Project Description: A recipient of the EAC Mock Election grant in 2008, the Montana Secretary of State will partner with the School Administrators of Montana and the Office of Public

Instruction to target over 170 high schools and add new programs to Montana's seven American Indian Reservations. Montana's American Indian population constitutes over 50 percent of student enrollment in over 60 schools. Therefore, particular emphasis will be directed toward developing the mock election program in schools on Indian Reservations. The program will implement a flexible five-lesson election curriculum designed to be easily adaptable to each school's needs. The program will develop lesson resources and guides and make them available in several multimedia formats. The 2010 program will also develop informative videos demonstrating Montana's current voting systems and incorporate, when and where available, actual voting systems for casting ballots, optical scan tabulators and voter accessibility terminals. Local election officials will conduct classroom visits and election office tours for local schools.

The League of Women Voters of Oregon Education Fund; Salem, OR

Contact: Rebecca Smith, Executive Administrator

lwvor@lwvor.org / 503-581-5722

Program Name: Oregon Student Mock Election 2010

Funding Level: \$41,413

Project Description: A recipient of the EAC Mock Election grant in 2008, the League of Women Voters of Oregon Education Fund (LWVOREF) has coordinated the Oregon Student Mock Election (OSME) since 2002. The LWVOREF will partner with the Governor's office, the Secretary of State, the Oregon School Board Association, the Oregon Association of Student Councils, and the Oregon Department of Education to reach about 80,000 students and 350 schools. The 2010 program will enhance the OSME curriculum by updating and distributing materials in various formats that meet the needs of students with differing levels of ability; expand the use of the Internet and social media to provide voting education accessible to all of Oregon, both urban and rural; work closely with the Secretary of State to create simulated election materials that replicate Oregon's ballots and provide instructions to mimic Oregon's Vote-by-Mail system; develop new lesson plans that incorporate presentations and videos; facilitate an on-going blog and tweets between students on election issues; design a new online game that encourages students to research election information; and host events to encourage student participation and leadership development.

The State of Rhode Island and Providence Plantations; Providence, RI

Contact: A. Ralph Mollis, Secretary of State

aralphmollis@sos.ri.gov / 401-222-2357

Program Name: Voter Awareness & Student Education Program

Funding Level: \$37,300

Project Description: The State of Rhode Island and Providence Plantations will partner with the Rhode Island Board of Elections, Roger Williams University (RWU) and the Rhode Island Department of Elementary and Secondary Education to develop a statewide voter education project. Students will create a referenda ballot that will be printed and programmed into actual voting machines; establish voting procedures through classroom discussions and assemblies; identify polling sites; and distribute informational materials to high schools around the state. The program will target high school students in inner-city urban districts, their families, and the sizeable immigrant population in Rhode Island. The state hopes to have at least fifty percent of its approximately 46,000 high school students participate. Online instructional tools will be produced for classroom use and formal training will be provided for high school student volunteers as well as RWU students to learn how to set up and administer polling places. Voting machine data will be collected and transmitted electronically by the districts and then sent to the Secretary of State to be announced in a press conference.

Michigan Government Television; Lansing, MI

Contact: Michelle Webb, Operations Manager

michellew@mgtv.org / 517-373-4250

Program Name: 2010 MGTV Michigan Mock Election Project

Funding Level: \$42,000

Project Description: Michigan Government Television will partner with Leland Public Schools to recruit 100,000 students from the 838 public school districts in the state as well as private and charter school academies in Michigan, to participate in pre-election activities leading up to the National Student/Parent Mock Election (NSPME). Students in both urban and rural areas will participate through videoconference, phone, email, and social media such as Facebook and Twitter. Ten schools will be selected to participate in a live interview program on MGTV where students can question candidates for Governor, Attorney General, State Supreme Court, Senator and Secretary of State either in person, via phone, email, or videoconference. Election curriculum will be posted on the MGTV website and social networking devices will be used to gather and share ideas. Participation rates will be tracked by the number of votes tallied at the end of the NSPME and then cross-referenced with the data collected from the 2006 and 2008 elections. A brief online survey using “Survey Monkey” will also be conducted.

Seminole County Supervisor of Elections; Sanford, FL

Contact: Helen Ehrgott, Manager of Voter Outreach

ehrgott@voteseminole.org / 407-708-7707

Program Name: Seminole Students Vote

Funding Level: \$15,441

Project Description: The Seminole County Supervisor of Elections Office will partner with Crooms Academy of Information Technology to target all 600 students to participate in a pilot program that will mirror the General Election. This school was selected because of its minority population and low voter turn-out. Students will participate in election-related debates involving candidates, voters, and community leaders from the precincts surrounding the school; use actual election equipment; vote on a ballot that mirrors the upcoming Election Day ballot; and take pre- and post-exams to test their knowledge and awareness of the election process. Selected students will also train and work as poll workers for not only the mock election, but for the actual General Election as well. Election curriculum will be developed and brought into history, government, and English classes. Social media tools such as Facebook, the school’s website, and student-run media as well as student designed print media will be used to promote the event. The pilot program will be expanded to other high schools and communities within Seminole County so that at least one school will be added each election for the next six years.